

# Native American Project Choices.

## Native American

### Project Choices

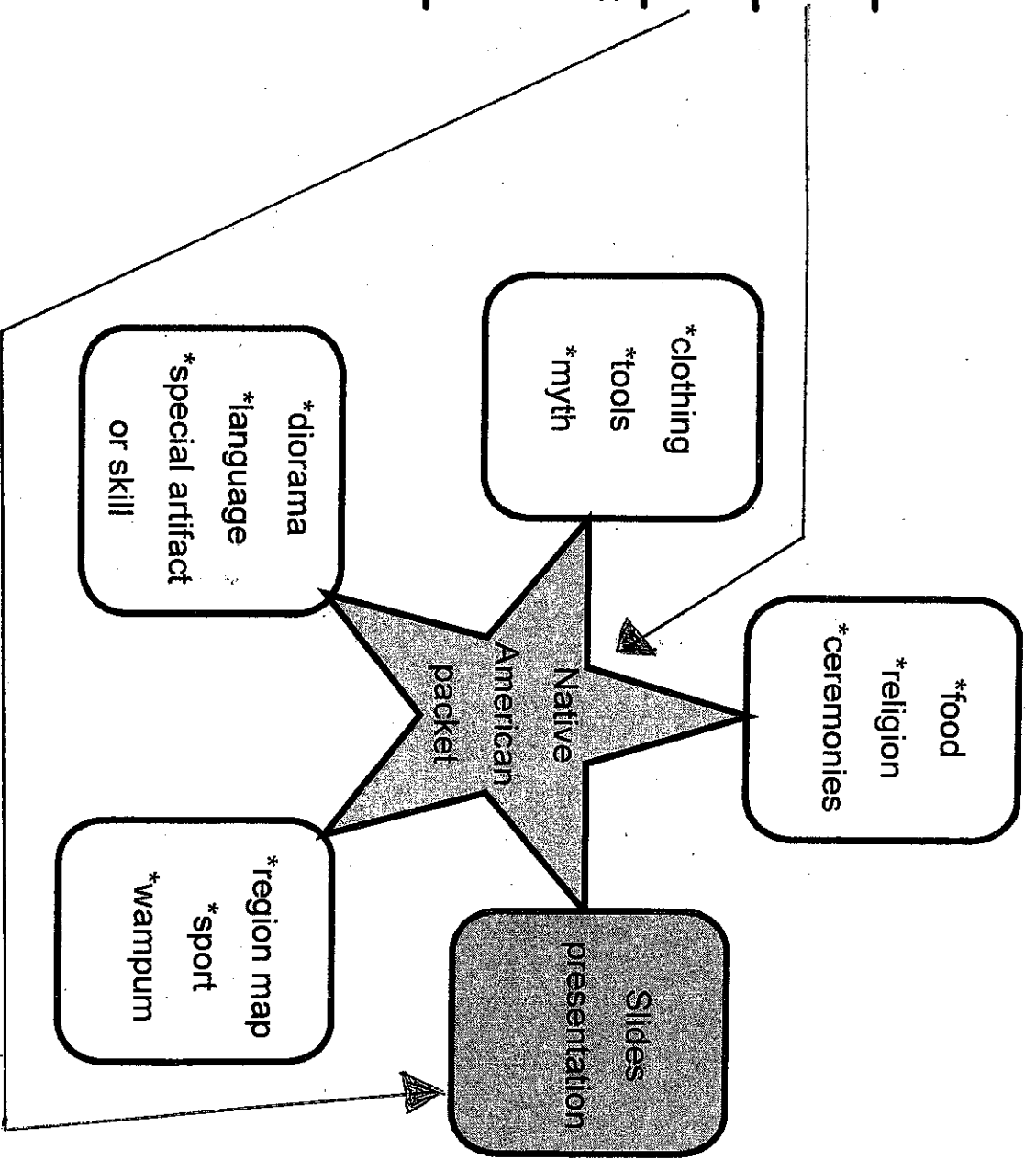


required for every student



required for each group

- \* choose at least **FOUR** for your presentation (see rubric)



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#### Slides presentation -

Using a maximum of 20 slides, show us what life for Native Americans was like. Refer to your packet for slide ideas.

#### special artifact or skill -

Create or demonstrate a special artifact or skill not already listed in another choice box.

clothing - Create a detailed drawing or actual garment worn by the Native Americans in your region. Describe what it would actually be made of. If you can wear it, that would be even better!

food - Make and bring an authentic food. Also tell what other typical foods would be for your tribal region.

religion - describe the religious beliefs and provide pictures

ceremonies - describe and provide pictures

region map - Make a detailed map of your region showing at least 5 of the tribes that existed pre-contact. Overlay it on a political map so we can see the states that developed there later.

sport - Describe and demonstrate one of their sports using equipment that you made.

wampum - Create a detailed drawing or actual wampum and describe how and why it was used.

tools - Describe and demonstrate two of their tools that you made.

myth - Copy, illustrate, and dramatically retell or act out a Native American myth.

diorama - Create a 3D diorama depicting their housing and local environment.

language - Share your research for their ways of communicating.

My group studied Native Americans of the: \_\_\_\_\_ Plains \_\_\_\_\_ Eastern Woodlands \_\_\_\_\_ West Coast \_\_\_\_\_ Southwest

	4	3	2	1	0
<b>N.A. Packet:</b> vocabulary, location map, food, environment, religion or ceremonies, clothing, family structure, leaders, famous leaders, encourters, inventions	In addition to 3 point packet (at right), independently researches issue(s) facing Native American tribes in Wisconsin and the U.S.	Independently identified, described, summarized, and prioritized information on tribes in assigned region. Packet is neat, complete, and accurate.	Required some assistance to identify, describe, summarize, and prioritize information on tribes in assigned region.	Required significant assistance to identify, describe, summarize, and prioritize information on tribes in assigned region.	Not turned in
<b>Slides Document</b> on topics from the packet	In addition to 3 point presentation (at right), all 11 packet topics were included plus additional relevant topics.	Independently presented information to the class and included 9-10 of the packet topics.	Required some assistance to present information to the class and/or included 6-8 of the packet topics.	Required significant assistance to present information to the class, and/or included less than 6 packet topics.	Not turned in
<b>Slides Document - technology</b> Warning: Don't cut and paste!	19-20 slides with titles, using group's own words, clear graphics and font, maximum of 10 words per slide	15-18 slides with titles, using group's own words, clear graphics and font, maximum of 10 words per slide	11-14 slides with titles, most were group's own words, mostly clear graphics and font, maximum of 10 words per slide	8-10 slides with titles, didn't use group's own words, unclear graphics and font, more than 10 words per slide	Not turned in
<b>Presentation: Speaks Clearly and Timely</b> (maximum time to present slides is 15 minutes)	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. Presentation lasts 10-15 minutes.	Speaks clearly and distinctly all (100-90%) the time, but mispronounces one to three words. Presentation lasts 7-9 minutes	Speaks clearly and distinctly most (100-80%) of the time. Mispronounces more than three words. Presentation lasts 5-6 minutes	Often mumbles or cannot be understood OR mispronounces more than three words. Presentation lasts less than 5 minutes or longer than 15 minutes	Did not speak or participate.
<b>Presentation: Posture and Eye Contact</b>	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone.	Stands up straight and establishes eye contact at times.	Sometimes stands up straight and establishes eye contact occasionally.	Slouches and/or does not look at people during the presentation.	Did not speak or participate.
<b>Artifacts</b>	6 or more quality artifacts from the N.A. Project Choice sheet (plus others?) were shown and described.	4-5 quality artifacts from the N.A. Project Choice sheet were shown and described.	2-4 artifacts from the N.A. Project Choice sheet were shown and described. Quality was not at fifth grade level.	1-3 artifacts from the N.A. Project Choice sheet were brought. Quality/descriptions were not at fifth grade level.	No artifacts

<b>Artifact Choices</b>	food	religion	ceremonies	clothing	tools	myth
art	region map	sport	wampum	diorama	language	special artifact or skill

**Make SURE that your group knows the answers to these questions and includes this information in your presentation:**

1. How did the location/landforms, climate, and natural resources in that region affect the lives of those tribes?
2. How were the tribes affected, good and bad, by contact or encounters with the European explorers and settlers?
3. Compare and contrast the viewpoints of the Native Americans versus the non-Natives regarding lands and resources.
4. Describe the contributions made by the tribes in your region and tell which of their inventions, customs, or ideas are still used today in some way.
5. What did the tribes in your region have in common with tribes in other regions? (You'll gain more knowledge as other groups present.)

**\*\* Save this sheet! You will use it to see what you and your group need to do.**