

**Report Card Rubric - Social Studies  
Grade 5**

<b>Geography</b>	<b>4 Exceeding</b>	<b>3 Meeting</b>	<b>2 Progressing</b>	<b>1 Area of Concern</b>
Determines the kind of information found in a variety of geographic representations and explains their uses.	Independently creates a geographic representation	Independently describes U.S. landforms, climates, and natural resources and how these characteristics impacted the settlement in the New World.	Requires some assistance to explain uses for and interpretations of information from a variety of geographic representations (population, economic, topography, climatic, etc.).	Requires significant assistance to explain uses for and interpretations of information from a variety of geographic representations (population, economic, topography, climatic, etc.).
Describe how people are impacted by their environment.	Independently describes U.S. landforms, climates, and natural resources and how these characteristics impact current settlement patterns.	Independently explains uses for and interpretations of information from a variety of geographic representations (population, economic, topography, climatic, etc.).	Requires some assistance to describe U.S. landforms, climates, and natural resources and how these characteristics impacted the settlement in the New World.	Requires significant assistance to describe U.S. landforms, climates, and natural resources and how these characteristics impacted the settlement in the New World.
Explains historical shifts between the U.S. and the world.	Independently creates a graphic representation to explain shifts in the history of the world and the U.S. Ex: Creates and explain a personal family tree.	Independently uses graphic representations to explain shifts in the history of the world and the U.S. (i.e. European’s dependency on the “Indies”, or American cultural roots in countries around the world.)	Requires some assistance to use graphic representations to explain shifts in the history of the world and the U.S.	Requires significant assistance to use graphic representations to explain shifts in the history of the world and the U.S.
<b>History</b>				
Identifies major explorers and their impact.	Independently researches and presents information about a non-European explorer.	Independently identifies major explorers from European countries and describe how they impacted the Americas.	Requires some assistance to identify major explorers from European countries and describe how they impacted the Americas.	Requires significant assistance to identify major explorers from European countries and describe how they impacted the Americas.

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<b>History (cont.)</b>	<b>4 Exceeding</b>	<b>3 Meeting</b>	<b>2 Progressing</b>	<b>1 Area of Concern</b>
Describes important events and famous people in U.S. history.	Independently creates an in depth presentation, including a visual, about an event or person that was especially meaningful to the student.	Independently describes the contributions of the various people and events that formed the United States and the desire for economic, religious, political, and social freedom.	Requires some assistance to describe the contributions of the various people and events that formed the United States and the desire for economic, religious, political, and social freedom.	Requires significant assistance to describe the contributions of the various people and events that formed the United States and the desire for economic, religious, political, and social freedom.
Describes the causes and effects relating to significant events in U.S. history through westward expansion.	Independently compares and contrasts significant historical events and their effects on modern society.	Independently describes the causes and the effects relating to significant events in U.S. history through westward expansion.	Requires some assistance to describe the causes and the effects relating to significant events in U.S. history through westward expansion.	Requires significant assistance to describe the causes and the effects relating to significant events in U.S. history through westward expansion.
Recognizes and discusses major issues concerning American Indian tribes.	Independently researches and reports on a major issue concerning Wisconsin Indian Tribes.	1 Independently describes how the arts, culture, customs, and location of the various American Indian tribes reflect their religious and philosophical beliefs. 2 Independently describes how the growth and development of the United States affect the Native American population.	1 Requires some assistance to describe how the arts, culture, customs, and location of the various American Indian tribes reflect their religious and philosophical beliefs. 2 Requires some assistance to describe how the growth and development of the United States affect the Native American population.	1 Requires significant assistance to describe how the arts, culture, customs, and location of the various American Indian tribes reflect their religious and philosophical beliefs. 2 Requires significant assistance to describe how the growth and development of the United States affect the Native American population.

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<b>Political Science</b>	<b>4 Exceeding</b>	<b>3 Meeting</b>	<b>2 Progressing</b>	<b>1 Area of Concern</b>
Explains basic democratic principles and discusses the rights and responsibilities of U.S. citizens.	Independently describes the significance of the loss or possible loss of a specific right.	Explains the historical development of democratic principles that led the colonists to break away from England and the creation of the Declaration of Independence and the Constitution.	Requires some assistance to explain the historical development of democratic principles that led colonists to break away from England and the creation of the Declaration of Independence and the Constitution.	Requires significant assistance to explain the historical development of democratic principles that led colonists to break away from England and the creation of the Declaration of Independence and the Constitution.
Identifies the role of the three branches of government.	Independently research a Supreme Court case and its impact on society.	Independently identifies and describes the role of the three branches of government established by the Constitution.	Requires some assistance to identify the role of the three branches of government established by the Constitution.	Requires significant assistance to identify the role of the three branches of government established by the Constitution.
<b>Economics</b>				
Interprets economic issues.	Independently establishes a personal budget.	Independently interprets economic issues as expressed in maps, tables, diagrams, and charts.	Requires support to interpret economic issues as expressed in maps, tables, diagrams, and charts.	Requires significant assistance to interpret economic issues as expressed in maps, tables, diagrams, and charts.
<b>Behavioral Science</b>				
Describes how various groups were socially and politically organized in early American history.	Independently investigates and describes how various groups have changed, both socially and politically, in modern society.	Independently investigates and describes how various groups were socially and politically organized in early American history. (beliefs, cultural differences, etc.)	Requires some assistance to investigate and describe how various groups were socially and politically organized in early American history.	Requires significant assistance to investigate and describe how various groups were socially and politically organized in early American history.