

# Native Americans of the Southwest

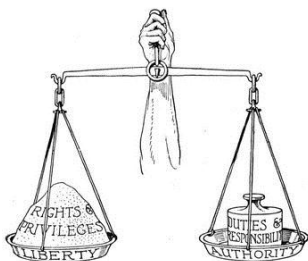
Date \_\_\_\_\_ Class \_\_\_\_\_

Group Members:

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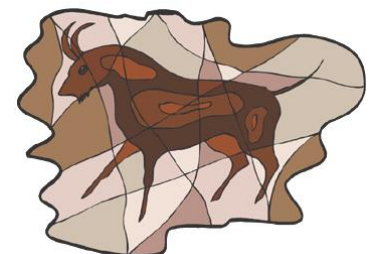
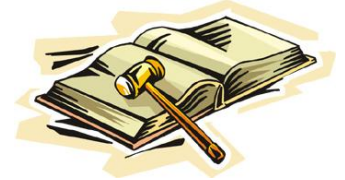
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**Directions:** You will be working either individually or in a group for this activity. You can use a textbook or the Internet. As you learn about your Native American group, the 8 Strands of Social Studies will help guide you.



## The 8 Strands of Social Studies

- Culture
- History
- Government
- Economy
- Social Studies Skills
- Science, Technology, and Society
- Citizenship
- Geography



## Vocabulary Words

Directions: Write the definition to each vocabulary word. If possible, draw a picture to go along with your definition.



1) Kiva:

2) Kachina:

3) Hogan:

4) Pueblo:

5) Mesa:

6) Dry farming:

# 8 Strand Focus: Geography

## Native Americans of the Southwest

### Location

On the map below, shade (with any color) in the area to show what part of the United States your group was located. Then below the map, make a list of some of the states that are in your Native American group's region. Then list at least three tribes that lived in the region.



States in Region	Tribes in Group

### Environment

How did the environment (climate, landscape) affect the way your Native American group lived? Think in terms of homes and resources that your group would have built and used.

8 Strand Focus: Culture  
**Native Americans of the Southwest**

**Food**

How did the Native American group get their food (hunt, trap, farm, etc.)?

What types of food did they eat?

**Religion and Ceremonies**

What type of ceremonies did your group have? What were the ceremonies about? Did your group believe in any type of gods? If so, please explain.

**Clothing**

What types of clothing did your Native Group typically wear? Was the clothing different when they went into battle or had ceremonies?

8 Strand Focus: Government  
**Native Americans of the Southwest**



**Family Structure**

What was the role of each member of the family in your Native American group? Please write down the roles in the table provided. This may be difficult to find the roles of each but please do your best.

Men	Women
Boys	Girls

**Leaders**

Was there a leader of your Native American group? What was the title of the leader, and what were his/her responsibilities? Were there any other positions in your Native American group that had leadership responsibilities?

8 Strand Focus: History  
**Native Americans of the Southwest**



**Leaders**

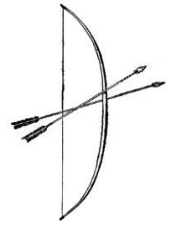
Research at least two famous leaders from your Native American group. Be sure to include his/her name, the tribe s/he belonged to, and any reasons why this person was a notable leader.

Famous Leader	Tribe Belonged To...	Why person is famous...

**Encounters**

With the arrival of the Europeans to the Americas and the subsequent expansion of this group from the East Coast, document below at least two events that happened to this Native American group as the Europeans pushed for more land and territory.

8 Strand Focus: Technology  
**Native Americans of the Southwest**



**Inventions**

What were some inventions that your Native American group used to make life easier? Think of transportation, cooking methods, weapons, and tools. Please explain how that invention helped your Native American group.

Invention	How invention helped group...

In the box below, draw at least one invention that made life easier for your group. Your picture should be colorful, neat, and take up the entire box.

